

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number and place value	Write correctly numbers to 10 Count with 1:1 correspondence to 20	Write numbers to 50 Write numbers to 100 in numerals 20 in words	Place value: tens and ones	Place value: 100s tens , ones up to 1000	Round to the nearest 10, 100 and 1000. Count back into negative numbers Know Roman numerals to 100	Round numbers to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 Know Roman numerals to 1000 including reading years e.g. 2008	Round any whole number to 10 000 000 to the nearest 10, 100, 1000, 10 000, 100 000 and 1 000 000 Calculate with negative numbers
Addition and subtraction	One more and one less of a given number up to (20)	Instant recall of number bonds to 20	Use column addition and subtraction tens and ones	Use column addition and subtraction hundreds, tens and ones	Use column addition and subtraction thousands, hundreds, tens and ones	Use column addition and subtraction for whole numbers above 4 digits	Know the order of operations
Multiplication and division	Understand vocabulary: share equally lots of groups of equal	Recite counting in 2 , 5 and 10	Instant recall of 2 5 and 10 x tables Count in 3s Multiple Odd and even numbers	Instant recall of 3, 4, 8 times tables <i>Introduce 6 times tables</i> Use column method of multiplication tens and ones Short division using known tables 2 digit by 1 digit	Instant recall of times tables to 12 x 12 Use column method of multiplication hundreds, tens and ones Short division of 3 digit by 1 digit.	Identify multiples, factors, prime numbers (up to 100), prime factors and composite numbers. Instant recall of prime numbers to 19 Use column method of short or long multiplication for 4 digits by a 1 or 2-digit number. Short division of 4 digit by 1-digit number	Use long division for 4-digit by 2- digit numbers Represent remainders as fractions and decimals to 2 places. Identify common factors, common multiples and prime numbers.

						Multiply and divide whole numbers and decimals by 10, 100 and 1000	
Fractions	Use language of half/ halving within practical activity	Recognise, name, find half and a quarter of an object – e.g. cake, fruit, pizza and of a shape Half Quarter Recognise, name and find half and a quarter of a quantity up to 20 using concrete or pictorial	Write fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{2}{4}$ and $\frac{3}{4}$ of a length shape set of objects or quantity Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$	Recognise, find and write unit and non-unit fractions of a set of objects up to 20. E.g. $\frac{1}{7}$, $\frac{1}{10}$, $\frac{2}{7}$, $\frac{4}{10}$ Recognise equivalent fractions (denominators to 20) Add and subtract fractions with the same denominator within a whole. Know the equivalent tenths fractions ($\frac{3}{10}$) to decimals (0.3)	Know common equivalent fractions Add and subtract fractions with the same denominator beyond a whole. Decimals – divide a 1-digit number by 10 and 100. Round tenths to whole numbers	Convert between mixed numbers and improper fractions Add and subtract fractions with different denominators Multiply fractions and mixed numbers by whole numbers Know decimal equivalents of fractions Order decimal numbers to 3 places Round decimals to one place or whole numbers Know percentage, decimal and fraction equivalents of $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{2}{5}$ $\frac{4}{5}$ and fractions over multiples of 10 and 25	Simplify fractions Compare and order fractions with different denominators Add and subtract mixed numbers with different denominators Multiply fractions by fractions Divide fractions by a whole number Multiply and divide numbers by 10, 100 and 1000 up to 3 decimal places. Multiply 1-digit with 2 decimal places by whole numbers Know equivalence between percentages, decimals and fractions $\frac{1}{3}$, $\frac{1}{6}$ and $\frac{1}{8}$

Measures	Use bigger/smaller, longer/shorter, heavier/lighter and faster/slower to describe everyday objects.	Know days of the week and months of the year Read a clock to hour and half past	Rapid recall of conversions between: Minutes – hours - days Read a clock to 5 minute intervals	Conversions between: Km – m – cm – mm Kg – g L – ml Hour – minute – seconds Year – month – weeks – days (including how many days in each month and leap years) Read an analogue clock	Rapid recall of conversions between: Km – m – cm – mm Kg – g L – ml Hour – minute – seconds Year – month – weeks – days (including how many days in each month and leap years) 12 hour and 24 hour clock	Know the approximate equivalents between metric and imperial units of measure. Know to formulas to find an area, perimeter and volume.	Conversions between: Km – m – cm – mm Kg – g L – ml Up to 3 decimal places Convert between km and miles Calculate area of parallelograms and triangles
Shape	Recognise common 2D shapes: rectangle, square, circle, triangle.	Recognise common 2D shapes: rectangle, square, circle, triangle. Recognise 3D shapes: cubes, cuboids, pyramid, sphere.	Use vocab of symmetry, edges, vertices and faces accurately to describe shapes already know and: quadrilateral, polygon, prism and cone.	Identify right angles Know parallel and perpendicular lines.	Trapezium, kite, parallelogram, rhombus, isosceles triangle, scalene triangle, equilateral triangle Identify acute and obtuse angles	Identify 3D shapes: cube, cuboid, polyhedrons, prisms, cone and pyramids from 2D representations Identify irregular and name regular polygons Use a protractor Identify reflex, acute and obtuse angles	Name the parts of a circle and know that diameter is twice the radius Find missing angles by calculating Recognise 3D shapes from nets
Position and direction					Describe positions on a coordinate grid in the first quadrant	Describe the coordinates of a reflected or translated shape	Describe positions on a full coordinate grid

Statistics			Read pictograms, tally charts and block diagrams.	Read bar charts (different scales e.g. 2, 5, 10) and tables.	Interpret line graphs for continuous data. Read a wide range of scales on bar charts.	Interpret timetables and other tables	Interpret pie charts Calculate the mean
Ratio and proportion							Read and write a ratio e.g. 2:3 Identify a scale factor Use unequal sharing and relative sizes
Algebra							Use formulae Describe linear sequences Write algebraically to express missing numbers Find pairs of numbers to satisfy an equation and find possibilities