

Summer 2 Curriculum Newsletter

English

Our purpose for writing this term is to persuade and instruct. This will include designing our own webpages. We will be using modal verbs and rhetorical questions for effect; colons to emphasise an idea; and exaggeration and powerful words.

Maths

In maths, we will continue with problem solving and ratio and proportion. Then we will move onto statistics - line graphs and pie charts. We will also continue practising arithmetic.

Science

This term is evolution. This term is: evolution. We will learn about how living things have adapted over time and that fossils provide information about living things. Our learning will also include looking at the offspring of species and how they differ from their parents.

Geography

Our topic this term is a fieldwork enquiry. We will be looking at the school and local community in relation to the environment. The children will generate their own data collection methods.

Music

In Music we will continue to use the Charanga and Model Music curriculum. The unit is focused on a Farewell Tour.

Welcome to Year 6!



PE

PE will be on Mondays and Wednesdays.
Please can children come to school dressed in their PE kit on PE days.
This half term we will be developing our cricket and Yoga Including Goal Ball.

Morton Fair

Computing

In computing this half term, we will be focusing on The History of Computers.

RE

Our topic this term will be Do you have to believe in God to be good? Looking specifically at Christianity/Humanism principles.

PSHE

This term we will be looking at Economic wellbeing; Big Talk are visiting and we will look at transition to secondary school.

French

In our French lessons, our unit will concentrate on Visiting a Town in France.

Art

Our art topic this term is Sculpture and 3D: Making memories.

DT

DT will involve Designing, Making and Evaluating a product which we will create with the aid of Computer Assisted Design.

History

In history, we will be learning about Gainsborough Through Time and Change. We will be going on a guided walk and researching buildings.