

Autumn 2 Curriculum Newsletter

English

We will learn a non-chronological report called, 'Tree Giants' through Talk 4 Writing and then apply our understanding in our own non-chronological report. As we get closer to Christmas, we will also write our own version of the 'Polar Express'.

Maths

In maths, we will recap addition and subtraction from last half term and apply our understanding in problem solving contents. After this, we will begin a block of work on multiplication and division which will include work on multiples, factors, square numbers, cube numbers and prime numbers. As always, we will continue to work on our times tables.

Science

In our science lessons, we will be looking at the Earth and Space. We will learn about the planets in the solar system and describe the movement of the planets relative to the sun. We will also explore the Earth's rotation to explain day and night.

Art

In art this half term we will be study and make our own installation art!

Music

In music, we will be learning to Sing and Play in different styles.

Welcome to Year 5!



PE

PE will continue to be on Wednesdays and Thursdays. Please can children come to school dressed in their PE kit on PE days. This half term we will be learning Gymnastics and Fitness Training.

Computing

In computing this half term we will be focusing on Data Handling: Mars Rover 1 to learn about Binary Code, computer architecture and how to use binary numbers and text.

PSHE

We are exploring health and well-being through the following topics: yoga, the importance of rest, embracing failure, going for goals, taking responsibility for our feelings and healthy meals.

RE

Being Human – Hinduism/Islam We will continue to explore the ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals.

French

In our french lessons, we will learn language related to going Shopping.

Geography

Our topic this term will focus on answering 'What is life like in the Alps?' by using atlas' and comparing it to our local environment.