



Morton Trentside Primary School
Long Term Planning 2023-2024
Year 3

Subject	Autumn Term		Spring Term		Summer Term	
	1	2	3	4	5	6
	6 weeks + 3 days	7 weeks + 3 days	5 weeks + 3 days	6 weeks	5 weeks + 4 days	7 weeks
Events/Trips	Diversity workshop - 'The Indian Experience' (RE)		Mosque visit (RE)	Murton Park (Roman day – History)	Lincoln Castle (DT)	
Speaking and Listening	- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language - use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas - are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate					
Reading Spine and supporting texts	Stone Age Boy Journey The Tunnel	The Sheep-Pig	Iron Man The Dark	The Wild Robot	The BFG	Bill's New Frock
English Genres	<u>Non-fiction</u> Persuasion – Hawk Ridge Farm Park <u>Poetry</u> Doors – what's behind the red door – find all the red things (playful poetry – write a model)	<u>T4W Fiction</u> One Sweet Too Far (wish story – description toolkit) <u>Non-fiction</u> Non-chronological report – The Manchester Ridgeback Instructions - recipe	<u>T4W Fiction</u> Staying Out (fear story – suspense toolkit) <u>Poetry</u> Feelings poetry – show not tell Choose an emotion and brainstorm what scares you, using a teacher model When I am scared, I... (list poem)	<u>Fiction</u> The Owl Who Was Afraid Of The Dark (dialogue toolkit) <u>Non-fiction</u> Persuasive letters – convince Plop to go out at night <u>Non-fiction</u> Recount – trip (T4W – Poppy's Diary)	<u>T4W Fiction</u> Poppy, Waldo and the Giant (meeting story – characterisation toolkit) <u>Non-fiction</u> Persuasion – Hawk Ridge Farm Park <u>Poetry</u> Observation poetry – zooming in on details, using an image (e.g. a giant) Zoom in on features e.g. eyes, nose, mouth etc then develop a poem around this	<u>T4W Fiction</u> Elf Road (portal story – setting toolkit) <u>Non-fiction</u> Explanation – Until I Met Dudley Diary – Bill's New Frock
English Spelling	Words with the long /e/ sound spelling choices Homophones and near homophones Creating adverbs using the suffix –ly Statutory Spelling Words		Homophones and near homophones Words with short /i/ sound spelt with 'y' Prefixes and suffixes Words with a /k/ sound spelt with 'ch'		Words ending in –ary Words with a short /u/ sound spelt with 'o' and 'ou' Word families based on common words, showing how words are related in form and meaning	



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			Words with a /sh/ sound spelt with 'ch' Statutory Spelling Words		Words ending in the suffix -al Words ending with an /zher/ sound spelt with 'sure' Words ending with a /cher/ sound spelt with 'ture' Silent letters revision	
English Grammar and Punctuation	extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using and punctuating direct speech using the present perfect form of verbs in contrast to the past tense Revision of capital letters, question marks, exclamation marks, full stops, apostrophe, commas in a list Introduction to inverted commas to punctuate direct speech	extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although Revision of capital letters, question marks, exclamation marks, full stops, apostrophe, commas in a list	extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although using conjunctions, adverbs and prepositions to express time and cause Revision of capital letters, question marks, exclamation marks, full stops, apostrophe, commas in a list	Revision of capital letters, question marks, exclamation marks, full stops, apostrophe, commas in a list Introduction to inverted commas to punctuate direct speech	Revision of capital letters, question marks, exclamation marks, full stops, apostrophe, commas in a list	extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using and punctuating direct speech using the present perfect form of verbs in contrast to the past tense Revision of capital letters, question marks, exclamation marks, full stops, apostrophe, commas in a list
Maths	Unit 1: place Value within 1,000 (3wks) Unit 2: addition and subtraction (2wks)	Unit 3: addition and subtraction (3wks) Units 4 and 5: multiplication and division (4wks)	Unit 6: multiplication and division (3wks) Unit 7: length and perimeter (2wks)	Unit 8: fractions (2wks) Unit 9: mass (1.5wks) Unit 10: capacity (1.5wks)	Unit 11: fractions (1.5wks) Unit 12: money (1wk) Unit 13: time (2.5wks)	Unit 14: angles and properties of shape (2wks) Unit 15: statistics (1.5wks)



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Science	Rocks	Forces and Magnets	Animals including humans		Plants	Light
Working Scientifically	Research, Relevant, Questions, Enquiry, Fair test, Comparative test, Systematic, Accurate , Measurement, Equipment, Thermometer, Data logger, Data, Gather, Record , Classify, Present, Record, Drawing, Labelled diagram, Key, Chart, Bar chart , Table , Explanation, Conclusion, Prediction, Similarity , Difference ,Change, Evidence, Key					
	Asking relevant questions and using different types of scientific enquiries to answer them. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Identifying differences, similarities or changes related to simple scientific ideas and processes	Asking relevant questions and using different types of scientific enquiries to answer them. Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions	Asking relevant questions and using different types of scientific enquiries to answer them. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Using straightforward scientific evidence to answer questions or to support their findings		Asking relevant questions and using different types of scientific enquiries to answer them. Setting up simple practical enquiries, comparative and fair tests. Identifying differences, similarities or changes related to simple scientific ideas and processes	Asking relevant questions and using different types of scientific enquiries to answer them. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Using straightforward scientific evidence to answer questions or to support their findings
PE	OAA Hockey	Fitness Gymnastics	Dance Ball skills	Cricket Gymnastics	Football Athletics	Rounders Tennis
RE	LAS Compulsory Christianity The Holy Trinity and What it tells us about what God is like Holy Communion		LAS Compulsory Islam Shahadah Salat Zakat (mosque visit)		LAS Compulsory Hinduism Key beliefs – Trimurti Rama and Sita Diwali story	



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					Additional: what is a good life? Recognising good and introducing Humanism	
PSHE/RSE	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Citizenship	Economic Wellbeing
Computing	Computing systems and networks 1 Networks and the internet: Microsoft Office 365	Programming Scratch	Computing systems and networks 2 Emailing: Microsoft Office 365	Computing systems and networks 3 Journey inside a computer	Data handling Comparison card databases	Online safety
History	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British history 2: Why did the Romans settle in Britain?		How different were the beliefs in Ancient Egypt?	
Geography		Why do people live near volcanoes? Lesson 6: fieldwork around school		Who lives in Antarctica? Lesson 6: fieldwork around school		Are all settlements the same? Lesson 3: fieldwork around Morton
MFL (French)	French greetings with puppets	French adjectives of colour, size and shape	French playground games - numbers and age	In a French classroom A circle of life in French (lessons 1 and 2 of unit only)	Revisiting	Revisiting
Art and DT	Cooking and nutrition: Eating seasonally (4 lessons) – 5 th lesson = evaluate (what went well, what didn't go well, what would be kept or do differently next time)	Drawing: Growing artists (5 lessons)	Digital world: wearable technology (4 lessons) – 5 th lesson = evaluate (what went well, what didn't go well, what would be kept or do differently next time)	Craft and design: Ancient Egyptian scrolls (5 lessons)	Structures: Constructing a castle (4 lessons) – 5 th lesson = evaluate (what went well, what didn't go well, what would be kept or do differently next time)	Sculpture and 3D: Abstract shape and space (5 Lessons)
Music	Writing Music Down How does music bring us closer together?	Playing in a Band What stories does music tell us about the past?	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night How does music connect us with our planet?



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			How does music make the world a better place?	How does music help us get to know our community?	How does music make a difference to us every day?	
50 Things	Visit library	Collect and play conkers	Watch a pantomime (QEHS)	Toast marshmallows	Go on a nature walk	Plant it, grow it, eat it
	Go cloud watching	Cook a family meal	Make a video for the school website	Have hot choc	Create some wild art	Help a plant grow
	Use sewing skills to make something	Jump in puddles	Learn to play an instrument	Picnic in the park		