

## Year 2 Curriculum Newsletter – Spring Term 1

English – This term we will focus on setting description and recreate our own Journey story after learning to orally re tell Oliver Jeffers *Lost and Found*. In addition, we will be writing non-chronological reports relating to our Science topic.

PE – Our units are Invasion Games and Interpretive Dance. PE days remain as Tuesday and Friday, please continue to send your child to school in their PE kit and trainers. Please ensure they also have a hoodie or jumper as we will be outside whenever possible.

History - How did mankind learn to fly?  
This topic is designed to develop the children's knowledge of events beyond living memory and reinforce their chronological understanding by looking at significant events in history.

Computing – Online Safety is our computing focus this term. It will cover ways to be safe when using online technologies including passwords, shared information and creating personal profiles.

Maths – Multiplication and Division are our main maths units for this half term, focussing on multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and arrays. It is an essential basis for children understanding the times-tables and what  $\times$  means

DT – Mechanisms – Fairground wheel  
We will be building on our knowledge of wheels and axles to create a moving fairground wheel. We will follow the cycle of planning, making and evaluating our work.

RE – Christianity  
We will be exploring Christian beliefs about God and humans. We will look at the Christian Creation story and also what the bible says about how Christians should treat others and live their lives.

PSHE – Safety and the Changing Body  
This unit will teach the children body parts, what is appropriate contact, respecting personal boundaries and road safety.

Science - Animals Including Humans - Children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They look in detail at how humans change as they grow older, drawing on their own observations. Children are introduced to the three basic needs of animals for survival (water, food and air). They will apply this knowledge, alongside research from secondary sources, to suggest ways to look after pets.

Music – Inventing a Musical Story  
Children will learn that...Music is used for many reasons and can tell a story and help express our feelings. Music can be loud or soft, fast or slow, smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story and different emotions.

